

# Student Representation and Engagement Policy

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Amendments

May 201 " #pdated as part of re\$ie% of SRC Constitution!

Re\$ised to reflect c&anges to roles' terminology'



SRC s&ould operate fairly and democratically' including t&at t&e appointment of Executi\$e \* fficers is ) y secret ) allot' and any affiliations to external organisations are pu) lis&ed and notified to 2S0 / M Council!

SRC is accounta) le for its finances and produces audited accounts eac& year! Students &a\$e t&e rig&t not to )e mem) ers of t&e SRC!

- =!22S0/M %ill treat SRC as a ,ey partner capa) le of representing student \$ie%s fait&fully and effecti\$ely' and &elping to ensure t&at t&e student \$oice contri) utes to ongoing management and impro\$ement of t&e learning experience at 2S0/M!
- =!2!1 Student representati\$es' including SRC Executi\$e \* fficers and programme and department reps' %ill ) e elected in line %it& t&e procedures in Annex 1!
- =!2!2 Reps %ill ) e elected for specific programmes and departments as defined in Annex 2!
- =!2!: Student mem) ers %ill ) e appointed to 2S0/M committees as set out in Annex :!
- =!2!= Elected representati\$es s&all represent t&e interests of all students in t&e group from %&ic& t&ey are elected! +or Executi\$e \*fficers' t&is co\$ers t&e entire student )ody! +or programmes and departments %&ere t&ere are multiple reps' t&ey may s&are or di\$ide responsi)ilities appropriately )et%een t&em to &elp represent t&eir constituency!
- =!: 2S0 / M and SRC %ill use c&annels suc& as student &and) oo, s' orientation and induction e\$ents and in<year notifications to ensure t&e %ider student) ody is informed a) out -i. &o% 2S0 / M is %or, ing %it& SRC reps and ot&er students' and -ii. furt&er opportunities for students to &elp s&ape t&e 2S0 / M learning experience!
- =!=5t is recognised t&at all students including distance learners are full mem)ers of SRC! 0o%e\$er' due to t&e differences )et%een face<to<face study and distance learning some communication and engagement mec&anisms %ill necessarily )e different!
- =!> 2S0 / M %ill ) e responsi) le for ensuring t&at any students %&o opt out of SRC mem) ers&ip are not disad\$antaged' e!g! in access to 2S0 / M facilities' ser\$ices or learning opportunities! Suc& students may engage directly %it& 2S0 / M t&roug& standard feed) ac, c&annels -suc& as student e\$aluations and sur\$eys.' student support ser\$ices -e!g! Student Ad\$ice & Counselling.' procedural mec&anisms -e!g! for complaints or appeals.' or %&ere appropriate t&roug& direct representations to rele\$ant staff!
- =!6 2S0/M %ill ensure t&at student reps &a\$e access to training and ongoing support to allo% t&em to fulfil t&eir roles effecti\$ely! Primarily t&is %ill )e lig&t<touc&' relati\$ely informal and led )y students t&emsel\$es " )y means of;
- =!6!1 Clear and concise ) ut sufficiently compre&ensi\$e %ritten guidance a) out %&at reps in different types of roles " including SRC Executi\$e \* fficers' programme and department reps' and student mem) ers of committees " are expected to do! /&is guidance s&ould ) e set out in an 7SRC &and) oo ,3 or similar' to ) e maintained and updated annually ) y SRC Exec %it& t&e opportunity for input ) y 2S0 / M -\$ia t&e Academic Registrar.!
- =!6!2 Oolding an induction e\$ent for ne% reps' normally annually in t&e autumn term! /&is s&ould ideally ) e organised lointly ) et%een students and 2S0 / MB &o%e\$er' if annual student turno\$er ma, es it difficult for outgoing reps to participate in inducting ne% ones' 2S0 / M may ) e expected to lead on organising and running suc& induction acti\$ities!
- =!6!: Pro\$iding small<group personal attention to t&ose ta,ing on SRC Exec roles "e!g! trying to ensure t&at a mem)er of t&e pre\$ious year3s Exec comes )ac, to gi\$e a direct &ando\$er session



=!? /o &elp support t&e effecti\$e %or, of SRC' spec



- =!1: /&e Pro<1 irector Education %ill organise informal meetings' again approx! termly' %it& t&e SRC Exec and ,ey staff from student<a href="facing functions">facing functions</a>!
- =!1= Eac& academic +aculty %ill &old specific termly liaison meetings for MSc students and staff! /&ese s&ould pro\$ide a good opportunity to discuss matters cutting across programmes and modules



- =!2: Students %&o are appointed as mem)ers of 2S0/M committees are expected to ma,e an effort to engage %it& t&e %or, of t&e committee' including reading papers' attending regularly' and pro\$iding a student \$oice on t&e matters)eing addressed "including consulting ot&er students %&ere appropriate a)out t&eir \$ie%s on ,ey matters!
- =!2= C&airs of suc& committees' and ot&er staff mem)ers' are expected to ma, e an effort to ensure student mem)ers &a\$e a genuine opportunity to contri)ute' and t&at good use is made of t&eir time! 6 ays to ac&ie\$e t&is mig&t include;

/&e committee C&air or Secretary pro\$iding an indu



=!2A Recent alumni may also ) e in\$ited to ta,e part in suc& acti\$ities as an e8ually \$alid alternati\$e to student in\$ol\$ement " recognising t&at pressures on students doing one
year or part
time MScs in particular may in&i) it t&eir in
dept& or extended participation' and t&at alumni %&o &a\$e completed t&eir programme may actually )e )etter positioned to pro\$ide a %ell
informed and reflecti\$e perspecti\$e!

#### Student acti\$ities and societies

- =!2 Eecause t&ere is significant annual turno\$er of students and reps' especially for MScs' it can )e c&allenging for students to organise e\$ents and acti\$ities early in t&e academic year -e!g! first &alf of t&e autumn term.! \* utgoing SRC Executi\$e \* fficers s&ould %or, %it& t&e Academic Registrar and Student Communications & Engagement Manager' to plan appropriate student e\$ents for early in t&e next academic year %&en ne% reps are )eing elected or finding t&eir feet! Rele\$ant staff may )e aut&orised to organise suc& e\$ents on )e&alf of SRC' particularly e\$ents to &elp t&e general student )ody settle in!
- =!:0 SRC and 2S0/M also recognise t&at' as a small institution %it& a malority of students in 2ondon studying on one
  year MScs' it can )e c&allenging to set up and sustain successful student clu)s and societies! /o &elp )oost suc& acti\$ity' rele\$ant 2S0/M staff may )e aut&orised )y SRC to &elp support annual &ando\$er and setup of clu)s and societies' especially at t&e start of eac& academic year as ne%ly elected reps settle in!
- =!:1 SRC and 2S0/M %ill also support clu)s and societies t&at are open to ) ot& students and staff -for example' t&e Eicycle #sers @roup or 2S0/M C&oir.! /&is s&ould ) e &elpful to in allo%ing suc& groups to ac&ie\$e a critical mass of mem)ers' and fits %it& t&e 2S0/Mis collegial atmosp&ere and t&e fact t&at t&e demograp&ics and interests of 2S0/Mis student ) ody -all postgraduate' across a %ide range of ages and nationalities' and often %it& significant professional experience. tend to ) e similar to t&ose of staff!
- =!:2 6 &ere t&e SRC sets up or affiliates %it& commi



# 4aluing students3 contri) utions

=!:6 2S0/M and SRC %ill see, to recognise any su)stanti\$e contri)utions made )y students and reps to%ards institutional life " aiming for students to feel moti\$ated' \$alued and re%arded for all suc& %or,! 2S0/M may record details of students %&o &a\$e ser\$ed as reps or ot&er%ise participated in





## Election of SRC Executi\$e \* fficers

- >! Election systems; As per t&e SRC Constitution' election of Executi\$e \*fficers s&ould al%ays )e )y secret )allot' o\$erseen )y a Returning \*fficer appointed )y t&e Sc&ool!
- -i.! /&e Returning \*fficer %ill )e t&e Academic Registrar or &is or &er nominee! Elements of responsi)ility may )e delegated to ot&er mem)ers of staff' and to pre\$ious Exec \*fficers or student reps %&o are standing do%n at t&e end of t&eir term! /&e Returning \*fficer and any persons t&ey nominate to support election processes s&all )e strictly )ound to preser\$e t&e security of \$oting and t&e confidentiality of secret )allots!
- -ii.! A suita) le secure electronic system s&ould ) e used to allo% fully participati\$e \$oting! /&is s&ould allo% full 7one mem) er' one \$ote3 participation ) y all registered students' including t&ose ) ased a%ay from 2S0/M premises! Proxy \$oting -students aut&orising ot&ers to \$ote on t&eir ) e&alf. is not permitted!
- -iii.! 4oting s&ould conform to t&e Electoral Reform Society3s 7ERS ?3 Single /ransfera) le 4ote guidelines " see <a href="https://www.lelectoral<reform!org!u,Dsoting<systemsDtypes<of<soting<systemDsingle<transfera) le</a> \$oteD ! /&is form of proportional represeot832 (s)21.457 (r) 6.72047 (e) 12.207741 6 (y)-0.2949585 (&)-9.5



-\$i.! Candidates may %it&dra% from t&e process at any time' )y notification to t&e Returning \*fficer! ff t&is &appens after nominations &a\$e )een circulated' t&e Returning \*fficer %ill let students ,no% as part of t&eir next general communication to electors! 1epending on timing' t&e names of %it&dra%n candidates may still appear on t&e )allot!

### Campaigns

- -\$ii.! After t&e closing date for nominations' t&e Returning \* fficer %ill email all electors %it& details of candidates3 names' t&e positions t&ey are standing for' t&eir nominators and seconders' and t&e supporting statements t&ey &a\$e pro\$ided!
- -\$iii.! /&e Returning \*fficer %ill arrange at least one &ustings e\$ent at %&ic& candidates %ill )e in\$ited to spea, directly to students! A time limit of: minutes %ill apply for speec&es' to ena)le suc& e\$ents to )e run in a timely fas&ion -e!g! o\$er a lunc&time )et%een lectures.! At t&e conclusion of speec&es' it is good practice for candidates to re<iterate t&eir name and t&e position-s. for %&ic& t&ey %ould li,e to )e considered! \* nline &ustings' e!g! \$ia 42E discussion )oards' may also )e arranged and candidate details may )e posted on t&e SRC %e)site!
- -ix.! /&e Returning \*fficer %ill also pro\$ide guidance on &o% candidates s&ould campaign to ensure fairness' good order and respectful conduct!"
- -x.! /&e Returning \*fficer %ill usually arrange to send out " typically no more fre8uently t&an %ee,ly a&ead of 1 6 .9 TM (t) 42 f 1



.2 APP! "D#\$ 2% (onstituencies )or ! lected Representatives

(um) ers of student representati\$es ) y programmeldept and mode of study

- 1! /&e follo%ing ta) le sets out typical num) ers of student reps expected to ) e elected from eac& programme or department' depending on student num) ers it also indicates %&ere specific representation for part<time students may ) e appropriate!
- 2! 5t is suggested t&at all programmes &a\$e a minimum of 2 representati\$es' %it& t&ose programmes of o\$er 100 students &a\$ing : representati\$es!
- :! Additional student representati\$es may )e appointed %&ere t&e role is ta,en on as a 6) <s&are!

Pro*ramme+Department	<u>Typical</u>	Typical ,	Typical no.	Typical no.
FTO Tallille-Department	total no.	<u>part-time</u>	o) reps	



Doctoral degrees				
1epartment of @lo)al 0ealt& & 1e\$elopment -P0P.	6=	47%	2	1
1 epartment of 1 isease Control -5/1.	>6	39%	2	1 or 2
1 epartment of 5nfectious 1 isease Epidemiology -EP0.	>2	48%	2	0 or 1
1 epartment of Clinical Researc& -5/1.	=6	59%	2	1 or 2
Pu)lic 0ealt&' En\$ironments and Society -P0P.	:	54%	2	1 to 2
1 epartment of 0 ealt& Ser\$ices Researc& & Policy -P0P.	: A	53%	2	1 or 2
1 epartment of Population 0 ealt& -EP0.	:6	50%	2	1
1 epartment of 5nfection Eiology	=6	24%	2	1
1 epartment of (on <communica)le -ep0.<="" 1="" epidemiology="" isease="" td=""><td>20</td><td>40%</td><td>2</td><td>1</td></communica)le>	20	40%	2	1
1 epartment of Medical Statistics -EP0.	1:	31%	2	1
1rP0 / aug&t Component	12	n/a	2	0
.RA"DT/TA <b>0</b>			c. <b>12</b>	c. 22



.3 APP! "D#\$ 3% 3 tudent Representation on 034T& (ommittees

69RD (7	reps for departments %it∈ eac& +aculty s&ould nominate one rep per department to ) e a mem) er of +R1C	eac& +aculty! Meets once or t%ice per term!
Pro*ramme (ommittees 6P(s7	1<: reps' or in some cases more -see Annex 2 to t&is document.! /&e elected programme reps for eac& programme are automatically mem)ers!	* \$ersees t&e management' operation and de\$elopment of programmesla%ards under its remit! Meets once or t%ice per term!

A! Students may also ) e represented on less formal groups and meetings' e!g! Sustaina) ility @roup %&ic& &as pre\$iously ad\$ised S2/! Appointments s&ould ) e made as per t&e standard procedures a) o\$e' or as per specific Constitution and /erms of Reference for eac& suc& group!