

HESA Student collection notice

in order to evaluate system functionality (including how the new system interacts with pilot

Student Record	Student Alternative Record (formerly known as AP Student Record)	Initial Teacher Training Record (ITT)
Student 20/21 Student 19/20 Student 18/19 Student 17/18 Student 16/17 Student 15/16 Student 14/15 Student 13/14 Student 12/13 Student 11/12 Student 10/11 Student 09/10 Student 08/09 Student 07/08 Student 06/07 Student 05/06 Student 04/05 Student 03/04 Student 02/03 Student 01/02 Student 00/01 Student 99/00 Student 98/99 Student 97/98 Student 96/97 Student 95/96 Student 94/95	AP Student 20/21 AP Student 19/20 AP Student 18/19 AP Student 17/18 AP student 16/17 AP student 15/16 AP student 14/15	ITT 21/22 ITT 20/21 ITT 19/20 ITT 18/19 ITT 17/18 ITT 16/17 ITT 15/16 ITT 14/15 ITT 13/14 ITT 12/13 ITT 11/12 ITT 10/11 ITT 09/10 ITT 08/09

other organisations of the type listed elsewhere in this collection notice. However, all uses of your HESA information will be within the purposes set out in this collection notice and covered by data sharing agreements with HESA.

sharing agreements with

HESA Administrative uses

HUSID look-up service – If you have been included in the Student record in previous years, your current higher education provider may use HESA's look-up service to validate your student identifier (referred to as your HUSID). More information on HESA's look-up service can be found here: <https://www.hesa.ac.uk/support/tools-and-downloads/husid>.

Changing provider during your Higher Education studies – If during your study with a higher education provider, you transfer to another higher education provider or your course is delivered in collaboration with another higher education provider, it may be necessary for HESA to share information about you with your new provider to ensure you are correctly included in their relevant data submission to HESA. HESA may also be required to inform your previous provider that you are now studying elsewhere.

External Administrative Uses

with a

The GMC is a body with statutory responsibilities for the education, training, and regulation of medical practitioners in the UK. These responsibilities are set out in the Medical Act 1983. More information about how the GMC uses personal data can be found [here](#)

The GMC will not use the data collected by HESA to make decisions about individual students or doctors.

Legal basis for processing your information for Purpose 6

Legal basis for processing your information for Purpose 6 – these cover use of personal data by both HESA and GMC as data Controllers:

Processing of your HESA information for Purpose 6 is necessary for the performance of a task carried out in the public interest or in the exercise of official authority vested in the Controller (see GDPR Article 6(1)(e)) and for statistical and research purposes (see GDPR Article 89).

Processing of Special Categories of data is necessary for statistical and research purposes in accordance with GDPR Article 89(1) in accordance with the duties in the Equality Act 2010, Section 75 of the Northern Ireland Act 1998, the Digital Economy Act 2017 or equivalent

Sometimes an HE provider's circumstances change so that it isn't compulsory for it to submit student data to HESA. In this case, the HE provider and HESA (following consultation with relevant Statutory Customers) might agree to continue to allow the return of data by the provider for their students where this is considered to be in the public interest. Should the status of the provider change so that it becomes compulsory to submit student data to HESA, this will be collected under Purpose 1.

Purpose 8

HESA processes your HESA information as part of a larger statistical dataset for the above purposes to:

Create derived fields to enrich data utility and insights of HESA data.

Contextualise the use of HESA data.

Research and understand progression through higher education. This may include linking to survey responses provided in the future as part of the Graduate Outcomes survey:

<https://www.graduateoutcomes.ac.uk/> and to other datasets for example college data.

Quality assure data and to remove anomalies and improve data accuracy.

Research into data quality and the sector's reliance on time series data.

Migrate data to the new Data Futures data model for use in the new HESA Data Platform which will help improve the accuracy of the data that will be collected by HESA. For more information about this work, see: www.hesa.ac.uk/innovation/data-futures.

Check it against [information submitted to UCAS](#) to improve data accuracy. For more information see <https://www.hesa.ac.uk/about/regulation/data-protection/ucas-data>.

To review how changes and improvements can be made to HESA's processing including systems and software and the implications that this would have on the data it produces.

As indicated above, where HESA and organisations covered by Purposes 1 & 2 use HESA information this may include linking named or pseudonymised HESA information to other information for research purposes. Examples include linking to:

[National Student Survey](#)

HESA publishes a register containing information relating to the recipients to whom we disclose data for statistical purposes. The live register can be found here: <https://www.hesa.ac.uk/about/regulation/data-protection/register>.

You have the right to be informed about how your personal data is used. This Student collection notice is regularly reviewed to ensure that it accurately describes how your HESA information is used. This notice may be updated from time to time, for example when new legislation is enacted, or when new policies are implemented by the public authorities listed under Purposes 1 & 2. The most up to date version can always be found at

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