

FACE-TO-FACE MSC AWARD SCHEME

ACADEMIC YEAR 2016-17

1. SCOPE OF THIS DOCUMENT

- 1.1 This Award Scheme sets out rules for making awards for Masters degrees taught face-to-face at the London School of Hygiene & Tropical Medicine (LSHTM, or 'the School').

¾ MSc One Health (Infectious Diseases) (Taught jointly with the Royal Veterinary College).

¾ MSc Veterinary Epidemiology (Taught jointly with the Royal Veterinary College).

2. **GENERAL ASSESSMENT PRINCIPLES**

2.1 Assessment of all aspects of these programmes should operate in compliance with the LSHTM *Assessment code of practice*, in the [Assessment Handbook](#). A number of key points from the Assessment code of practice have been reiterated below.

Grading scales and criteria

2.2 LSHTM uses a standard assessment system, marking against six integer grade points (GPs) on a scale from 0 to 5. Grades 2 and above are pass grades, whilst grades below 2 are fail grades. Standard descriptors for the level of work required to attain each grade are as follows:

Grade point	Descriptor	Typical work should include evidence of:
5	Excellent	Excellent engagement with the topic, excellent depth of understanding and insight, excellent argument and analysis. Generally, this work will be 'distinction standard'. ¾ NB that excellent work does not have to be 'outstanding' or exceptional by comparison with other students; these grades should not be capped to a limited number of students per class or cohort. Nor should such work be expected to be 100% perfect – some minor inaccuracies or omissions may be permissible.
4	Very good	Very good engagement with the topic, very good depth of understanding and insight, very good argument and analysis. This work may be 'borderline distinction standard'. ¾ Note that very good work may have some inaccuracies or omissions but not enough to question the understanding of the subject matter.
3	Good	Good (but not necessarily comprehensive) engagement with the topic, clear understanding and insight, reasonable argument and analysis, but may have inaccuracies or omissions.
2	Satisfactory	Adequate evidence of engagement with the topic but some gaps in understanding or insight, routine argument and analysis, and may have inaccuracies or omissions.
1	Unsatisfactory / poor (fail)	Inadequate engagement with the topic, gaps in understanding

2.3 **VARIATION: for MSc GMH:** Student results for modules led by KCL will originally be graded using KCL's grading system, and then converted to the LSHTM grading system for the programme overall using the following standard grade conversion table:

KCL percentage mark	LSHTM grade point
70-100	5
60-69	4
55-59	

VARIATION MSc GMH: This will be adapted where appropriate to also align with KCL assessment practices.

Modules in Terms 2 and 3

- 4.9 Modules taken in Terms 2 and 3 are all worth 15 credits each, and are assessed individually.
- 4.10 Modules may be assessed through a variety of methods including essays, other written coursework, short written exams, multiple-choice tests, practical exams, group work, presentations or other methods. Oversight of assessment for individual modules is delegated by responsible Exam Boards to individual Module Organisers, who should set and agree specific marking schemes for their modules in advance. Principles for grading, and for combining grades from different assessment components into an overall GPA for each module (according to agreed and published weightings), are set out in the LSHTM *Assessment Code of Practice* in the [Assessment Handbook](#).

VARIATION MSc GMH: The principles for grading will follow the assessment practices of

known to students, in advance. The overall mark may be either an integer grade point, based on the School's standard grading scale; or a non-

MScs, MEDiC, CID, D&H, MM, MP, MS, PH4D, PHEC, NGH, RSHR and TMIH: The 4 four highest-graded modules of the 5 modules taken in Terms 2 and 3, i.e., the best four out of five individually-assessed module grades contribute to the award GPA, and the worst module grade is discounted.

VARIATION [Table 1] MScs EPI, IID, MBID and PH: The average GPA from across the specific module(s) detailed in the table below, plus the two or three highest-graded modules (so that the average is based on four modules) of those remaining from the five modules taken in Terms 2 and 3. The modules listed below must always contribute to the award GPA, and the lowest grade achieved on other individually-assessed modules is discounted.

VARIATION [Table 2] MSc GMH: The average GPA from across all five modules taken in Terms 2 and 3 (two compulsory and three optional).

Table 1 (EPI, IID, MBID and PH)

MSc Programme	Modules which must be included in Module GPA calculation
MEDiC	3141 Vector Sampling, Identification and Incrimination 3176 Integrated Vector Management
EPI	2400 Study Design: Writing a Study Proposal 2402 Statistical Methods in Epidemiology
IID	3134 Advanced Immunology 1 3144 Advanced Immunology 2

